University of Richmond Senior Exit Survey

CLASS OF 2025 | OVERALL RESULTS

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The University of Richmond Senior Exit Survey was administered online from March 18 through May 27, 2025, to seniors who graduated from the Schools of Arts & Sciences, Business, and Jepson (December 2024, May 2025, and August 2025). The purpose of the survey is to gain insight into students' satisfaction with their college experience. Of the 857 students invited to participate in the online survey, 266 responded, resulting in a 31% response rate.

Thinking about your experience at University of Richmond, rate your level of satisfaction with each of the following:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Your overall experience	68.8%	28.2%	0.8%	2.3%
Your sense of belonging	44.7%	43.6%	7.5%	4.1%
Being part of an inclusive community	40.5%	48.9%	8.0%	2.7%
Support for your overall well-being	59.6%	32.1%	5.3%	3.0%
Contact with students from different backgrounds	43.9%	37.5%	15.2%	3.4%
The opportunity for involvement in campus activities	66.5%	27.4%	4.2%	1.9%

	Mean	Responses
Your overall experience	3.64	266
Your sense of belonging	3.29	266
Being part of an inclusive community	3.27	264
Support for your overall well-being	3.48	265
Contact with students from different backgrounds	3.22	264
The opportunity for involvement in campus activities	3.59	263

Rate your bond with or feeling of connection to the University of Richmond: | **Percentage**

Very strong connection	32.7%
Strong connection	48.5%
Weak connection	15.8%
Very weak connection	3.0%

	Mean	**Responses**
Rate your bond with or feeling of connection to the University of Richmond:	3.11	266

If you could make your college choice over, would you still choose to enroll at University of Richmond? | **Percentage**

Definitely Yes	52.6%
Probably Yes	32.0%
Probably No	12.8%
Definitely No	2.6%

	Mean	**Responses**
If you could make your college choice over, would you still choose to enroll at University of Richmond?	3.35	266

What is your perception of academic quality of the University of Richmond? | **Percentage**

Excellent	63.5%
Good	30.1%
Fair	4.9%
Poor	1.5%

	Mean	**Responses**
What is your perception of academic quality of the University of Richmond?	3.56	266

How likely are you to recommend the University of Richmond to a prospective undergraduate student?

265 Responses	**Percentage**
Promoter (Ratings of 9-10)	55.1%
Passive (Ratings of 7-8)	29.1%
Detractor (Ratings of 0-6)	15.8%

There is at least one faculty member who supports me as I pursue my academic goals.	**Percentage**
Strongly Agree	82.3%
Agree	13.9%
Somewhat Agree/Somewhat Disagree	3.4%
Disagree	0.4%
Strongly Disagree	0.0%

	Mean	**Responses**
There is at least one faculty member who supports me as I pursue my academic goals.	4.78	266

Rate the quality of your interactions with faculty at the University of Richmond.	**Percentage**
Excellent	58.6%
Good	37.2%
Fair	3.0%
Poor	1.1%

	Mean	**Responses**
Rate the quality of your interactions with faculty at the University of Richmond.	3.53	266

There is at least one faculty or staff member who knows me well.	**Percentage**
Strongly Agree	67.7%
Agree	21.4%
Somewhat Agree/Somewhat Disagree	8.3%
Disagree	1.9%
Strongly Disagree	0.8%

	Mean	**Responses**
There is at least one faculty or staff member who knows me well.	4.53	266

The University of Richmond supports a learning environment where everyone is entitled to dignity and respect, regardless of…	Strongly Agree	Agree	Somewhat Agree/ Somewhat Disagree	Disagree	Strongly Disagree
Race or ethnicity	37.8%	39.0%	17.1%	4.9%	1.2%
Religion	39.5%	42.8%	14.0%	2.9%	0.8%
Age	52.1%	36.1%	9.2%	1.7%	0.8%
Disability	39.4%	30.5%	17.4%	11.0%	1.7%
Sexual orientation	41.4%	43.5%	10.5%	3.8%	0.8%
Gender identity	37.9%	40.0%	14.9%	6.0%	1.3%

	Mean	Responses
Race or ethnicity	4.07	246
Religion	4.17	243
Age	4.37	238
Disability	3.95	236
Sexual orientation	4.21	237
Gender identity	4.07	235

Thinking about your academic experiences prior to major declaration, rate your level of satisfaction with each of the following:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Academic advising from your undeclared/pre-major advisor	33.6%	39.8%	20.3%	6.2%
Undeclared/pre-major advisor's knowledge of graduation requirements	36.9%	43.2%	15.4%	4.6%
Undeclared/pre-major advisor's knowledge of academic curriculum	32.9%	47.1%	15.0%	5.0%
Availability of your undeclared/pre-major advisor	44.3%	46.4%	6.8%	2.5%

	Mean	Responses
Academic advising from your undeclared/pre-major advisor	3.01	241
Undeclared/pre-major advisor's knowledge of graduation requirements	3.12	241
Undeclared/pre-major advisor's knowledge of academic curriculum	3.08	240
Availability of your undeclared/pre-major advisor	3.32	237

Thinking about your academic experiences within your major, rate your level of satisfaction with each of the following:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Academic advising from your major advisor	54.8%	33.6%	9.6%	2.0%
Major advisor's knowledge of graduation requirements	64.0%	30.0%	5.6%	0.4%
Major advisor's knowledge of academic curriculum	61.6%	32.0%	5.6%	0.8%
Availability of your major advisor	64.2%	28.9%	5.7%	1.2%
Instruction in your major courses	65.6%	27.9%	4.0%	2.4%
Career guidance from faculty or staff mentors	54.1%	32.1%	10.2%	3.7%

	Mean	Responses
Academic advising from your major advisor	3.41	250
Major advisor's knowledge of graduation requirements	3.58	250
Major advisor's knowledge of academic curriculum	3.54	250
Availability of your major advisor	3.56	246
Instruction in your major courses	3.57	247
Career guidance from faculty or staff mentors	3.37	246

To what extent has your experience at UR improved or contributed to your skills and abilities in the following?	Very much	Quite a bit	Some	Very little	Not at all
Careful listening, even when opinions are different from mine	44.3%	35.7%	18.3%	1.3%	0.4%
Responding to others with empathy	43.6%	30.3%	21.4%	3.8%	0.9%
Seeking out divergent points of view	40.5%	32.5%	22.8%	3.0%	1.3%
Collaborative decision-making and working across differences to come to an agreement or solve a problem.	49.2%	32.8%	14.3%	2.9%	0.8%
Understanding people of other backgrounds.	47.1%	32.8%	16.0%	3.8%	0.4%
Leading a group in which people from different backgrounds feel welcomed and included	49.6%	30.9%	14.8%	3.4%	1.3%
Leadership capabilities	57.1%	28.6%	9.2%	4.2%	0.8%

	Mean	Responses
Careful listening, even when opinions are different from mine	4.22	235
Responding to others with empathy	4.12	234
Seeking out divergent points of view	4.08	237
Collaborative decision-making and working across differences to come to an agreement or solve a problem.	4.26	238
Understanding people of other backgrounds.	4.22	238
Leading a group in which people from different backgrounds feel welcomed and included	4.24	236
Leadership capabilities	4.37	238

To what extent has your experience at UR improved or contributed to your skills and abilities in the following?	Very much	Quite a bit	Some	Very little	Not at all
Ethical analyses of complex social issues	52.1%	25.2%	17.2%	4.6%	0.8%
Speak clearly and effectively	57.7%	31.8%	7.5%	2.1%	0.8%
Write clearly and effectively	57.3%	26.4%	13.0%	1.7%	1.7%
Critical thinking and analyses	64.2%	27.1%	7.1%	0.8%	0.8%
Develop solutions to complex problems	60.3%	28.5%	10.0%	0.4%	0.8%
Collaborate effectively with others as a team member	61.3%	26.1%	10.1%	1.7%	0.8%
Being innovative and creative	50.0%	30.3%	16.8%	2.1%	0.8%
Apply knowledge and skills to real-world settings	48.1%	34.3%	12.1%	4.2%	1.3%
Locate, organize, and evaluate information from multiple sources	63.6%	26.4%	7.9%	1.7%	0.4%
The ability to work with numbers and understand statistics	48.3%	25.4%	17.1%	6.7%	2.5%
Understand the global context of situations or decisions	50.0%	32.1%	14.6%	2.9%	0.4%
Conduct scholarly research	56.7%	25.8%	12.5%	3.3%	1.7%

	Mean	Responses
Ethical analyses of complex social issues	4.23	238
Speak clearly and effectively	4.44	239
Write clearly and effectively	4.36	239
Critical thinking and analyses	4.53	240
Develop solutions to complex problems	4.47	239
Collaborate effectively with others as a team member	4.45	238
Being innovative and creative	4.26	238
Apply knowledge and skills to real-world settings	4.24	239
Locate, organize, and evaluate information from multiple sources	4.51	239
The ability to work with numbers and understand statistics	4.10	240
Understand the global context of situations or decisions	4.28	240
Conduct scholarly research	4.33	240

Please rate your level of satisfaction with each of the following offices and services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Bonner Center for Civic Engagement	44.6%	48.2%	3.6%	3.6%
Campus Safety	44.4%	51.9%	3.0%	0.8%
Center for Student Involvement	30.0%	54.0%	10.0%	6.0%
Chaplaincy	64.5%	32.9%	1.3%	1.3%
Financial Aid Office	49.3%	38.1%	8.2%	4.5%
Office of International Education	53.7%	35.6%	8.1%	2.7%
Registrar's Office	37.0%	51.6%	8.7%	2.7%
Richmond College	43.8%	50.0%	1.8%	4.5%
Student Accounts/Bursar	37.1%	57.1%	4.4%	1.5%
Student Center for Equity and Inclusion (SCEI)	54.3%	38.3%	3.2%	4.3%
Westhampton College	54.3%	43.9%	1.8%	0.0%

	Mean	Responses
Bonner Center for Civic Engagement	3.34	56
Campus Safety	3.40	133
Center for Student Involvement	3.08	150
Chaplaincy	3.61	76
Financial Aid Office	3.32	134
Office of International Education	3.40	149
Registrar's Office	3.23	219
Richmond College	3.33	112
Student Accounts/Bursar	3.30	205
Student Center for Equity and Inclusion (SCEI)	3.43	94
Westhampton College	3.52	164

Please rate your level of satisfaction with Career Services:

	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Career Services	25.1%	51.2%	15.9%	7.7%
Availability of career advising services	40.7%	49.5%	8.2%	1.6%
Opportunities to participate in career programs	40.7%	40.7%	15.6%	3.0%
Opportunities for career planning and exploration	36.0%	40.6%	16.6%	6.9%

	Mean	Responses
Career Services	2.94	207
Availability of career advising services	3.29	182
Opportunities to participate in career programs	3.19	167
Opportunities for career planning and exploration	3.06	175

Please rate your level of satisfaction with CAPS:

	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Counseling and Psychological Services (CAPS)	40.4%	34.9%	16.5%	8.3%
CAPS services and programs	51.5%	31.7%	11.9%	5.0%
Quality of CAPS professional staff	51.5%	29.7%	12.9%	5.9%
Availability of individual counseling appointments at CAPS	47.5%	38.6%	9.9%	4.0%
CAPS hours of operation	39.6%	44.6%	11.9%	4.0%

	Mean	Responses
Counseling and Psychological Services (CAPS)	3.07	109
CAPS services and programs	3.30	101
Quality of CAPS professional staff	3.27	101
Availability of individual counseling appointments	3.30	101
CAPS hours of operation	3.20	101

Please rate your level of satisfaction with Dining Services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Dining Services	68.2%	26.3%	4.2%	1.3%
Variety of food options on campus	57.9%	33.5%	7.7%	0.9%
Quality of food offered	62.9%	30.3%	5.4%	1.4%
Cleanliness of dining halls	74.1%	25.0%	0.5%	0.5%
Dining Services hours of operation	32.6%	42.1%	20.4%	5.0%

	Mean	Responses
Dining Services	3.61	236
Variety of food options on campus	3.48	221
Quality of food offered	3.55	221
Cleanliness of dining halls	3.73	220
Dining Services hours of operation	3.02	221

Please rate your level of satisfaction with Disability Services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Disability Services	58.6%	30.0%	4.3%	7.1%
Availability of Disability Services staff for questions, concerns, and/or meeting requests	64.3%	30.4%	5.4%	0.0%
Availability of Testing Center appointments	59.6%	31.9%	6.4%	2.1%

	Mean	Responses
Disability Services	3.40	70
Availability of Disabilities Services staff for questions, concerns, and/or meeting requests	3.59	56
Availability of Testing Center appointments	3.49	47

Please rate your level of satisfaction with Facilities:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Facilities (Classrooms, Dining Halls, Common areas)	64.0%	33.1%	2.5%	0.4%
Cleanliness of classrooms, labs and buildings	78.9%	20.2%	0.5%	0.5%
Cleanliness of common areas (campus grounds, activity areas)	75.7%	22.9%	1.4%	0.0%
Physical accessibility of buildings	60.3%	30.6%	7.2%	1.9%

	Mean	Responses
Facilities (Classrooms, Dining Halls, Common areas)	3.61	236
Cleanliness of classrooms, labs and buildings	3.77	213
Cleanliness of common areas (campus grounds, activity areas)	3.74	214
Physical accessibility of buildings	3.49	209

Please rate your level of satisfaction with Modlin Center for the Arts:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Modlin Center for the Arts	54.7%	42.1%	2.1%	1.1%
Knowledge of upcoming performances and activities at Modlin	45.7%	41.1%	12.6%	0.7%
Quality of performances and activities at Modlin	64.5%	32.2%	2.6%	0.7%
Variety of performances and activities at Modlin	59.6%	34.2%	4.8%	1.4%
Timing of performances and activities at Modlin	56.8%	39.7%	2.1%	1.4%

	Mean	Responses
Modlin Center for the Arts	3.51	190
Knowledge of upcoming performances and activities at Modlin	3.32	151
Quality of performances and activities at Modlin	3.61	152
Variety of performances and activities at Modlin	3.52	146
Timing of performances and activities at Modlin	3.52	146

Please rate your level of satisfaction with each of the following offices and services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Residence Life & Housing	23.2%	48.2%	19.7%	8.8%
The sense of community and belonging supported by living on campus	38.6%	43.8%	12.4%	5.2%
Available housing (room/suite/apartments) options	34.4%	42.9%	17.9%	4.7%
Overall residential/housing experience	33.5%	48.1%	13.7%	4.7%

	Mean	Responses
Residence Life & Housing	2.86	228
The sense of community and belonging supported by living on campus	3.16	210
Available housing (room/suite/apartments) options	3.07	212
Overall residential/housing experience	3.10	212

Please rate your level of satisfaction with each of the following offices and services:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Student Health Center	46.8%	38.3%	13.9%	1.0%
Student Health Center services and programs	48.5%	40.9%	8.8%	1.8%
Quality of professional staff	59.7%	33.0%	4.5%	2.8%
Availability of appointments	47.4%	37.1%	10.9%	4.6%
Hours of operation	47.2%	36.4%	12.5%	4.0%

	Mean	Responses
Student Health Center	3.31	201
Student Health Center services and programs	3.36	171
Quality of professional staff	3.49	176
Availability of appointments	3.27	175
Hours of operation	3.27	176

Please rate your level of satisfaction with Technology Resources:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Technology resources (software, hardware, networks)	43.7%	47.4%	7.5%	1.4%
Learning Management System (Blackboard)	40.1%	48.7%	8.6%	2.7%
Computer software training and support	44.4%	39.9%	15.7%	0.0%
Wireless network	23.2%	48.4%	22.6%	5.8%
Computer labs	46.1%	49.7%	4.2%	0.0%
Help Desk	55.0%	38.1%	5.6%	1.3%

	Mean	Responses
Technology resources (software, hardware, networks)	3.33	213
Learning Management System (Blackboard)	3.26	187
Computer software training and support	3.29	153
Wireless network	2.89	190
Computer labs	3.42	167
Help Desk	3.47	160

Please rate your level of satisfaction with University Libraries:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
University Libraries	50.2%	45.4%	3.9%	0.4%
Availability of library staff support	65.9%	32.4%	1.2%	0.6%
Study rooms and spaces	49.5%	40.4%	7.6%	2.5%
Hours of operation	58.9%	35.6%	3.5%	2.0%

	Mean	Responses
University Libraries	3.45	229
Availability of library staff support	3.64	173
Study rooms and spaces	3.37	198
Hours of operation	3.51	202

Please rate your level of satisfaction with University Recreation:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
University Recreation	67.6%	30.6%	1.4%	0.5%
Weinstein Center for Recreation services and programs	67.4%	31.6%	1.1%	0.0%
Quality of University Recreation professional staff	65.9%	31.4%	2.2%	0.5%
Recreational facilities and equipment	69.3%	27.1%	3.6%	0.0%
Hours of operation	67.2%	29.7%	3.1%	0.0%

	Mean	Responses
University Recreation	3.65	222
Weinstein Center for Recreation services and programs	3.66	190
Quality of University Recreation professional staff	3.63	185
Recreational facilities and equipment	3.66	192
Hours of operation	3.64	195

Please rate your level of satisfaction with Weinstein Learning Center:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Weinstein Learning Center	55.8%	41.5%	2.0%	0.7%
Quality of professional staff	50.5%	43.7%	5.8%	0.0%
Availability of peer tutoring services	63.6%	33.3%	3.0%	0.0%
Services and programs	56.4%	41.6%	1.0%	1.0%

	Mean	Responses
Weinstein Learning Center	3.52	147
Quality of professional staff	3.45	103
Availability of peer tutoring services	3.61	99
Services and programs	3.53	101

Please rate your level of satisfaction with Well-Being Center Services & Programs:	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Well-Being Center Services & Programs	70.1%	29.9%	0.0%	0.0%
Health Promotion programs and services	60.7%	39.3%	0.0%	0.0%
Quality of Well-Being Center professional staff	63.5%	35.8%	0.7%	0.0%
Hours of operation	59.9%	37.5%	2.0%	0.7%

	Mean	Responses
Well-Being Center Services & Programs	3.70	184
Health Promotion programs and services	3.61	145
Quality of Well-Being Center professional staff	3.63	148
Hours of operation	3.57	152

Indicate your level of agreement with the following statements:	Strongly Agree	Agree	Somewhat Agree/ Somewhat Disagree	Disagree	Strongly Disagree
The University of Richmond is making effective strides in becoming a more diverse and inclusive institution.	28.0%	44.1%	21.8%	5.2%	0.9%
The University of Richmond supports a learning environment where students feel comfortable expressing different opinions, styles, and beliefs.	30.1%	44.9%	18.5%	5.6%	0.9%
The Wellness graduation requirement classes (WELL085, WELL090, WELL100, WELL101) gave me a better understanding of my personal well-being and self-care practices.	9.0%	18.8%	21.1%	29.6%	21.5%

	Mean	Responses
The University of Richmond is making effective strides in becoming a more diverse and inclusive institution.	3.93	211
The University of Richmond supports a learning environment where students feel comfortable expressing different opinions, styles, and beliefs.	3.98	216
The Wellness graduation requirement classes (WELL085, WELL090, WELL100, WELL101) gave me a better understanding of my personal well-being and self-care practices.	2.64	223

As a result of my experiences at University of Richmond…	Strongly Agree	Agree	Somewhat Agree/ Somewhat Disagree	Disagree	Strongly Disagree
I have developed a stronger commitment and responsibility to advance the greater good.	50.0%	37.3%	9.1%	1.8%	1.8%
I have developed a sense of my career path that is purposeful.	50.2%	33.0%	12.2%	2.3%	2.3%
I believe that I can use my career path to help improve society.	52.5%	33.3%	10.5%	2.3%	1.4%
I have strengthened my commitment and responsibility to stewardship of the environment.	45.0%	35.8%	11.5%	5.5%	2.3%

	Mean	Responses
I have developed a stronger commitment and responsibility to advance the greater good.	4.32	220
I have developed a sense of my career path that is purposeful.	4.27	221
I believe that I can use my career path to help improve society.	4.33	219
I have strengthened my commitment and responsibility to stewardship of the environment.	4.16	218

While a student at UR, did you participate in any of the following activities? (select all that apply)

223 Responses	Percentage of Responses
Community-based learning (took class that required you to connect academic work with community service/ community-based experiences)	50.2%
Community service/volunteering (participated in community service/volunteering outside of an academic class requirement)	36.8%
Division I sports	7.2%
Fraternity or sorority	35.0%
Internship	64.1%
Intramural sports	39.5%
Living-learning community	21.1%
Off-campus employment	26.9%
On-campus employment	64.6%
ROTC	0.9%
Student club, group or organization	77.6%
Student Government Association	8.5%
Study abroad	60.1%
Undergraduate research with faculty	40.4%
UR Summer Fellowship/other research or internship funded by UR	39.9%
Modlin Center for the Arts events	41.7%
Religious/spiritual programming	22.4%
Sports clubs	33.6%
Did not participate in any of these activities	0.4%

Upon graduation, how do you expect to stay connected with UR? (select all that apply)

224 Responses	Percentage of Responses
Attend alumni events in your city or area	61.2%
Attend Modlin Center for the Arts events	11.6%
Attend sporting events	28.1%
Connect through social media	72.8%
Contribute financially	21.0%
Engage with current students	50.9%
Engage with prospective students	22.8%
Participate in events sponsored by your department	25.9%
Participate in events sponsored by your school	23.7%
Read alumni magazine	41.5%
Return to campus for alumni events (reunion, homecoming)	68.3%
Utilize alumni library databases and resources	33.9%
Other	1.3%
I do not intend to stay connected with UR	4.0%

School	Responses	Percentage
Arts & Sciences	152	57.1%
Business	88	33.1%
Jepson	26	9.8%
Total	266	100.0%

Race	Responses	Percentage
American Indian or Alaskan Native	1	0.4%
Asian	31	11.7%
Black or African American	10	3.8%
Hispanic or Latino	26	9.8%
Non-resident alien	24	9.0%
Two or more races	13	4.9%
White	158	59.4%
Not Reported	3	1.1%
Total	266	100.0%

Legal Sex	Responses	Percentage
Female	165	62.0%
Male	101	38.0%
Total	266	100.0%